Quality and Qualifications Ireland (QQI)
CCT College Dublin

ENQA Webinar

October 2021

cct College Dublin
Computing • IT • Business

QQI
Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

QQI
Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

cct College Dublin
Computing • IT • Business

Communicating EQA through Social Media: Why?

'QA must be as much about communication as information'
(ENQA 2010)

QQI
Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

cct College Dublin
Computing • IT • Business

Communicating EQA through Social Media: How?

Social media & internal comms incorporated into monitoring & review processes

Regular liaison with colleagues in Communications by responsible unit member

Social media & plain English training for unit staff

QQI
@QQI connect

Welcoming our UCD #CINNTE Review Team to Denzille Lane today, ahead of a busy morning of presentations by colleagues from @hea_irl and @IUAofficial.

Interested in how cyclical reviews work, and why they're important? 👉 qqi.ie/Articles/Pages...

QQI
@QQI connect

University of Limerick (@UL) has been commended for its resilience and dynamism in responding to #Covid19, and its vibrant and inclusive community focused on the accommodation needs and learning experience of its students.

Press release and full #CINNTE review 🔗 👇

QQI
@QQI connect

Virtual trip along the #WildAtlanticWay for @pwqqi and QQI team last week for quality dialogue meetings. Thanks to @CIT_ie, @ittralee, @itsligo, @GMITOfficial and @LYIT. Great insights into QA practices and responses to #COVID19, supported by sectoral guidelines from @THEA_Irl.

Social media provides a way of keeping up with trends and feeds into peer dialogue in the sector…

…it allows institutions to make a connection with agency staff and recognise areas of expertise. It makes QA seem very human…

…and provides a sense of the stakeholders with whom QQI engages.

It makes clear QQI's regulatory functions yet is supportive and constructive in tone.