

## TARGETED REVIEWS' FOLLOW-UP SEMINAR: IMPACT AND LESSONS LEARNT

Online, 8 November 2024, 10.00-14.30 CET

### Overview:

The seminar, organised once every two to three years following agencies' targeted reviews, aims to provide an arena for strategic, forward-looking conversations that allow the participating agencies to further strengthen the enhancement aspect of their review through discussions on key challenges, opportunities, and priorities related to the selected enhancement topic(s). Following the keynote speech on how external QA can contribute to change in a higher education institution, the seminar will highlight and discuss three hot topics for future development in external quality assurance in the EHEA, identified through the targeted reviews implemented thus far. In the last part of the seminar, each participant agency will present their individual enhancement area, the review's outcomes, and the agency's further work on this topic, to provide a peer-learning experience.

Overall, the seminar forms the formal follow-up component of the targeted review and replaces the follow-up report required in the full ENQA Agency Review process.

Each agency should join the seminar with two participants: the agency's resource person or the lead author of the self-assessment report, and one leadership representative. By attending the seminar, participants will have the opportunity to learn about some of the latest developments in other agencies and can receive additional feedback on the self-selected enhancement area from peers.

### Preparatory tasks:

Each participant agency will be asked to explain changes and developments regarding the self-selected enhancement area following the targeted review. This should be delivered in a format of a 3-slide PowerPoint Presentation or through any other means appropriate for Zoom. If relevant, part of the presentation could be used to highlight some of the received recommendations on compliance and reflect on the agency's follow-up activities. The presentation will be used during Part 3 of the seminar (see below) and should as a minimum cover the following:

- What specific topic (and related ESG standard) was chosen by as an enhancement area? What were the motivations for choosing this enhancement area?
- What key changes (e.g., legislative, organisational, strategic) were made/experienced since the last full review and what was their impact on the self-selected enhancement area?
- What other challenges or opportunities is the agency facing that are not related to the self-selected enhancement area (i.e., provide a wider context to the agency's operations in the higher education sector)?

### Venue:

Online



## Agenda

Chair: Goran Dakovic, Head of Agency Reviews, ENQA

- 9.55-10.00 *Participants enter the online room*
- 10.00-10.05 Opening and welcome  
Marilena Maniaci, Board member, ENQA, and Governing Board member,  
ANVUR, Italy
- 10.05-10.15 Aims and objectives of the seminar  
Goran Dakovic, Head of Agency Reviews, ENQA

### **Part 1: Keynote on the impact of external quality assurance in mature systems**

Moderator: Marilena Maniaci, Board member, ENQA, and Governing Board member,  
ANVUR, Italy

- 10.15-10.45 **How can external QA stimulate/contribute to change in a HEI**  
Discussion  
Manuel João Tavares Mendes Costa, Professor, Pro-rector for Student Affairs  
and Pedagogical Innovation, University of Minho, Portugal

### **Part 2: Meeting (new) needs of the HE sector through external quality assurance – examples from practice**

- 10.45-11.15 Designing external quality assurance that is better tailored to the needs and  
specificities of a higher education institution – ESG 2.2  
Example of NOKUT, Norway  
Kristin Vinje, Chief Executive
- 11.15-11.45 Building a more responsive external quality assurance system through  
stakeholder engagement – ESG 3.1  
Example of AQ Austria, Austria
- 11.45-12.15 Enhancing data driven external quality assurance by connecting the existing  
available (re)sources – ESG 3.6  
Example of NVAO, the Netherlands and Flanders  
Axel Aerden, Director Department Flanders and Luut Kroes, Director  
Department The Netherlands
- 12.15-13.00 *Break*

### **Part 3: Follow-up on the self-selected enhancement areas with reflection on the overall development of the agency**

13.0-14.30 Breakout groups

The chair of the seminar first explains the practicalities of the upcoming session (5 minutes). Participants are then divided into sub-groups (participants of one agency should not be in the same group), based on the self-selected enhancement area of the targeted review. In the sub-groups, each participant agency first delivers its presentation (5 minutes). After the presentations, the sub-group engages in a discussion (30 minutes) based on the three questions below. Each sub-group appoints a rapporteur to summarise the discussion once back in the main room.

Questions:

- What are each agency's key priorities and challenges in pursuing its mission in future? How does the work on the self-selected enhancement area during the targeted review support this?
- What opportunities for further development have each agency identified through the targeted review? Have these opportunities been discussed with key stakeholders? Does the agency plan to pursue these opportunities? If so, how? If not, why not?
- What commonalities in the topics, outcomes and ways forward of the enhancement areas has your group identified through the discussion?

Once the discussions within the sub-groups are completed, the groups reunite in the main room and debrief on the key discussion items and takeaway messages (10 minutes per sub-group).

14.30 End of the seminar