

European Association for Quality Assurance in Higher Education

Prof. Mary Koutselini President Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA) Lemesou Avenue, 5 2112 Nicosia Cyprus

Brussels, 3 June 2024

## Subject: Reconfirmation of CYQAA membership in ENQA

Dear Prof. Mary Koutselini,

I am pleased to inform you that, at its meeting of 3 June 2024, the ENQA Board agreed to reconfirm CYQAA's membership in ENQA for five years from that date. The Board concluded that CYQAA is in compliance with the *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015)*, following the receipt of EQAR's Approval of the Application for Renewal of Inclusion on the Register (Ref. RC42/A147), thus fulfilling the membership criteria according to article 6, paragraph 1 of ENQA's Rules of Procedure.

The Board would like to receive a follow-up report within two years of the validation of the final external review report, i.e., by January 2026 where the ENQA Board expects CYQAA to demonstrate that it has addressed the panel's recommendations.

The Board also strongly encourages CYQAA to take advantage of the voluntary progress visit – an enhancement led feature in the review process. The visit would take place in about two to three years' time after the validation of the final external review report (and after submission of the follow-up report). The ENQA Secretariat will be in touch with you in about a year's time to discuss this possibility. The cost of this visit has already been included as part of the review fee and are non-refundable except for the travel costs of the experts. More information about the progress visit can be found in the Guidelines for ENQA Agency Reviews.

If you have any further queries, please do not hesitate to contact the ENQA Secretariat.

Please accept my congratulations for the re-confirmation of CYQAA's membership in ENQA. We look forward to continuing our valuable cooperation.

Yours sincerely,

Douglas Blackstock President