

# Using the ESG 2015 for external quality assurance – challenges and successes

ENQA Seminar “Quality Assurance in the European context”

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## “Using the ESG in external QA”



- By agencies as described in ESG Part 3
- Process in line with ESG Part 2
- Four-stage model:
  - 1) self-assessment
  - 2) external assessment (experts & site visit)
  - 3) public report
  - 4) follow-up
- Criteria that enshrine ESG Part 1

# ESG - Parts 2 and 3



## External QA process:

- 1) Consideration of internal QA
- 2) Designing methodologies fit for purpose
- 3) Implementing processes
- 4) Peer-review experts
- 5) Criteria for outcomes
- 6) Reporting
- 7) Complaints and appeals

## QA agencies:

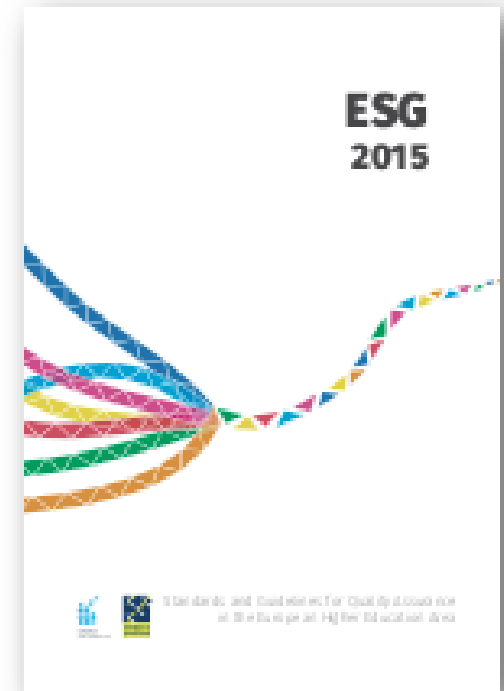
- 1) Activities, policy and processes for QA
- 2) Official status
- 3) Independence
- 4) Thematic analysis
- 5) Resources
- 6) Internal quality assurance and professional conduct
- 7) Cyclical external review

Which standards are the most challenging for QA agencies?

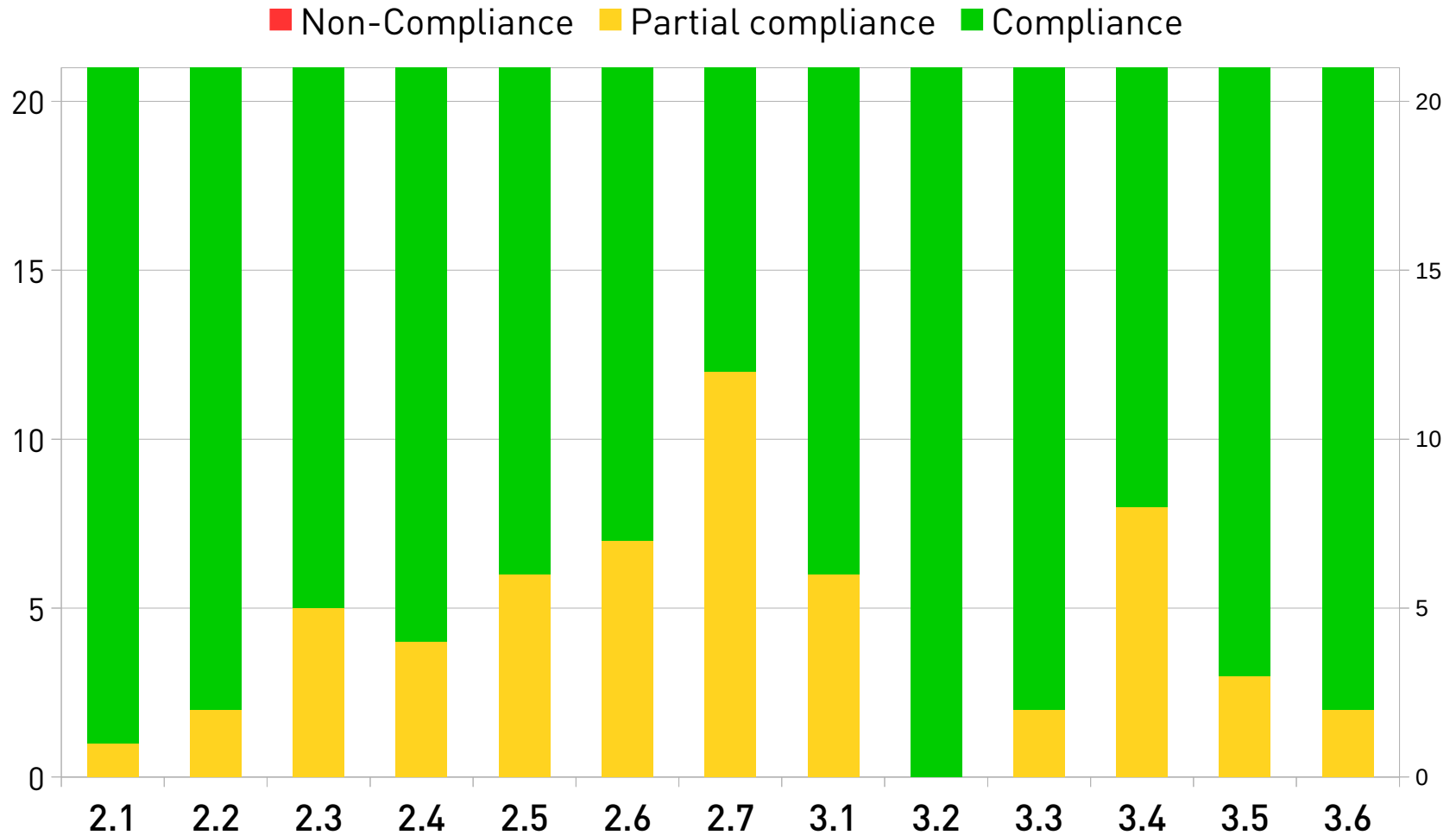
[survey.eqar.eu](https://survey.eqar.eu)



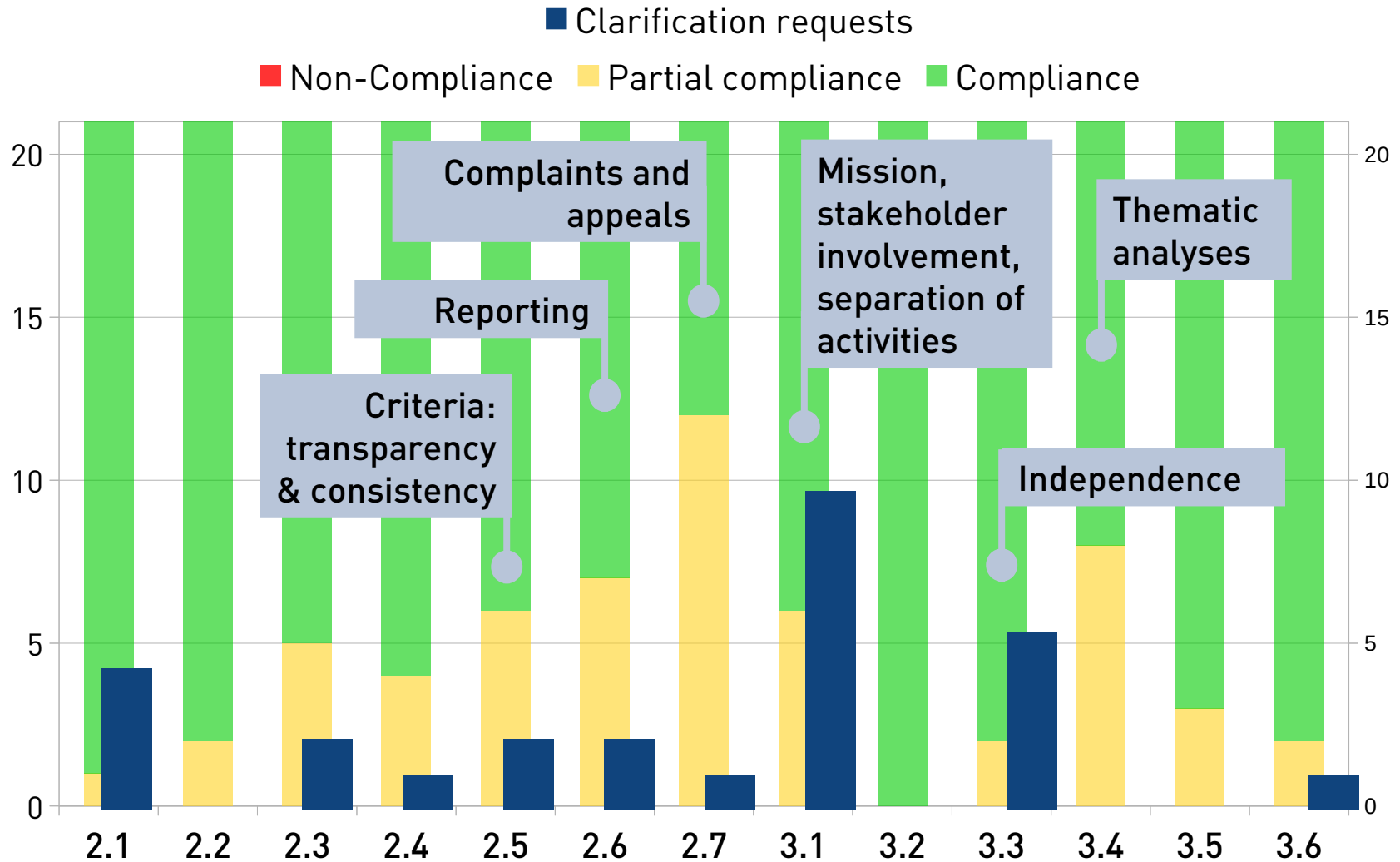
<https://directpoll.com/r?XDbzPBd3ixYqg8bBVUKs2jQHt96lOxPuTfSuli9rHj>



# Register Committee conclusions



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# Where the challenges lie



	2.5	2.6	2.7	3.1	3.3	3.4
Legal framework does not allow to (fully/substantially comply)	Orange	Orange	Orange	Orange	Orange	Light Blue
Traditions or prevalent (academic) culture not supportive	Light Blue	Orange	Light Blue	Orange	Orange	Light Blue
Lack of capacity	Orange	Light Blue	Light Blue	Light Blue	Light Blue	Orange
Time to adjust to ESG 2015	Light Blue	Light Blue	Orange	Light Blue	Light Blue	Orange
Lack of (institutionalised) partnerships with stakeholders	Light Blue	Light Blue	Light Blue	Orange	Light Blue	Light Blue

# EQUIP recommendations (excerpt)



- **public authorities** should **adapt legal frameworks** so that quality assurance agencies and institutions can **meet the expectations of the ESG** and make certain that **regulations determining the basic design** of the external quality assurance system are **fit for purpose**
- public authorities should **engage all stakeholders** – quality assurance agencies, higher education institutions and their staff, as well as students and employers – in the **design of quality assurance systems**





Thank you for your attention!

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