

Putting panel recommendations into action

ASHE experience in preparing an action plan

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agency for science and higher education croatia

ENQA

eqar



- 2011 – externally evaluated for the first time— ENQA/EQAR membership/full compliance with ESG
- 2nd ENQA review – 2016

1st ASHE review Action Plan



- Both times - ENQA focused on the agency-level recommendations, but the panel had a number of systemic comments
- An issue was the 'Network' strategic document – to be adopted by the Parliament
- Discussion point: **what if the review report asks for action by someone other than the agency?**



Communicating the findings



- Publishing the translated report and sending it to all stakeholders (and personally to everyone participating)
- Systemic comments → meeting with the Ministry (the Report will serve as the basis for the new law)
- Presentations for the HEI representative bodies
- Publicity (press releases, interviews)



'Small' issues



- Resources
- Establishing new bodies/ adding external members to the existing ones
- Changes to the work of the Board/Accreditation Council
- Changing details of the existing procedures



'Big' issues I – consistency



- How to ensure consistency of panels' decisions (especially in systems with foreign panels?)
 - Training (online)
 - The role of the coordinator
 - Interpretative documents (guide to criteria → now part of the procedure)
- Discussion point: **other ideas and suggestions? (what works)**



'Big' issues II – focus on KPIs



- The Government focuses on KPIs – quantitative indicators finding qualitative analysis 'legally weak' – while the external review asked us to focus on the qualitative analysis
 - An important point of discussion for the new law
 - Current solution: look at KPIs within the qualitative criteria (NOT as a sole basis for decision-making)
- Discussion point: **do other agencies have similar experiences?**

'Big' issues III – systemic



- In addition to the faculty-level institutional reaccreditation and programme accreditations (initial, doctoral studies) also the CroQF evaluations
 - The system probably too burdensome for the agency and the HEIs
 - Further complication – lack of university centralisation
- Discussion point: **how to avoid overlap & introduce flexibility?**

