

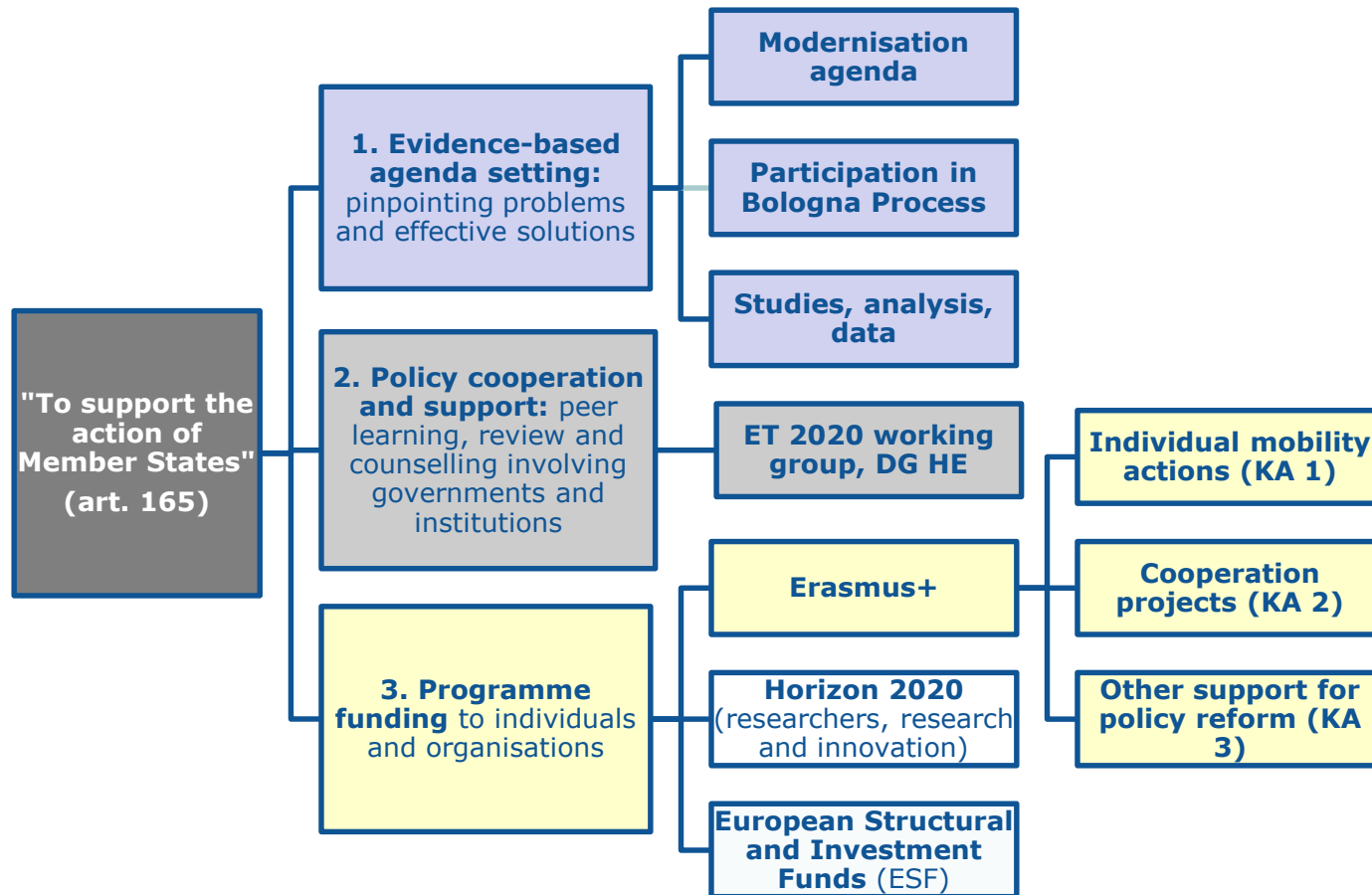


# Reviewing the EU agenda for modernisation of higher education systems

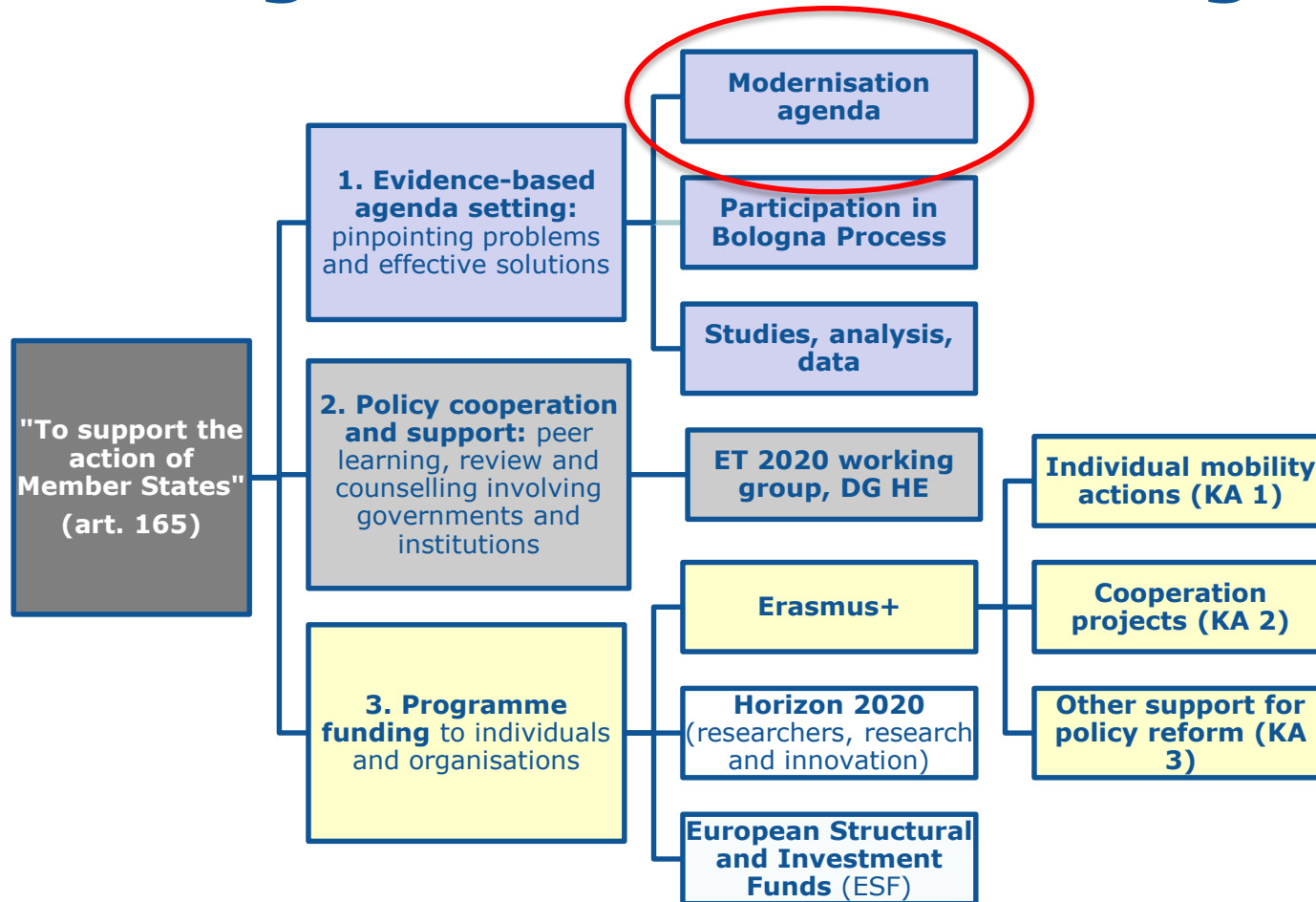
## Consultation results and next steps

European Commission

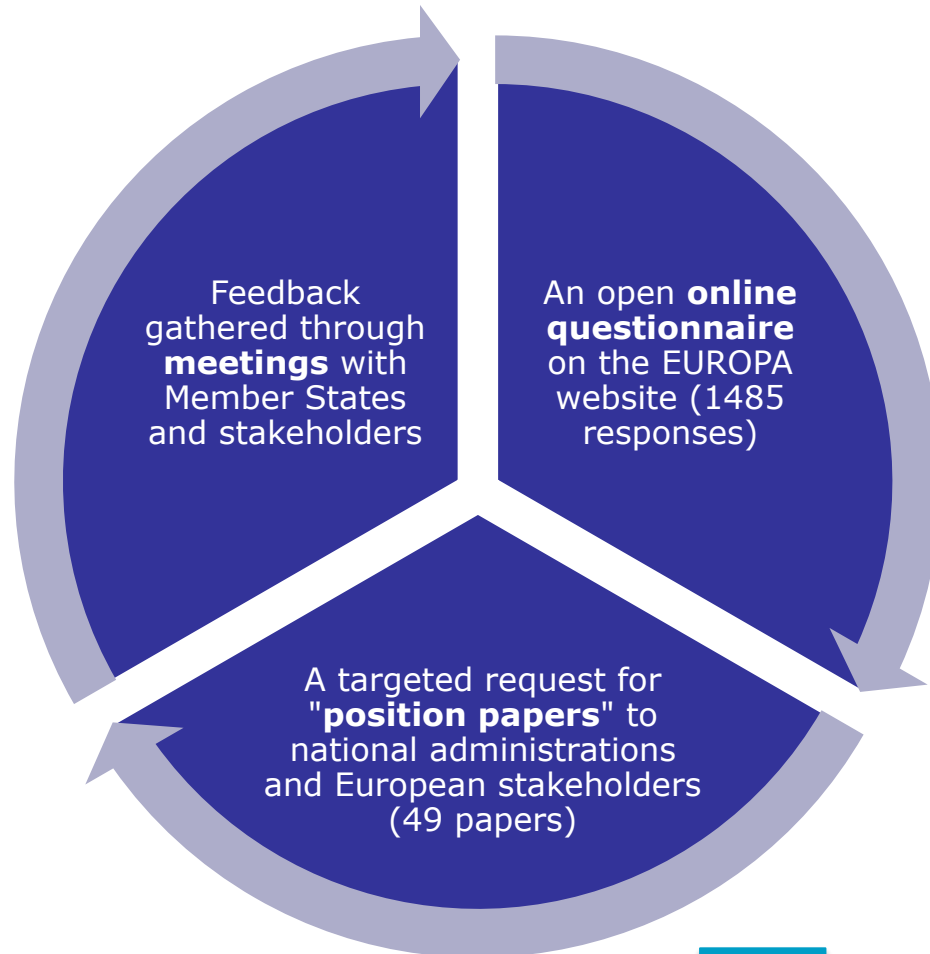
# The EU's role in higher education



# Reviewing the modernisation agenda



# Review: broad public consultation

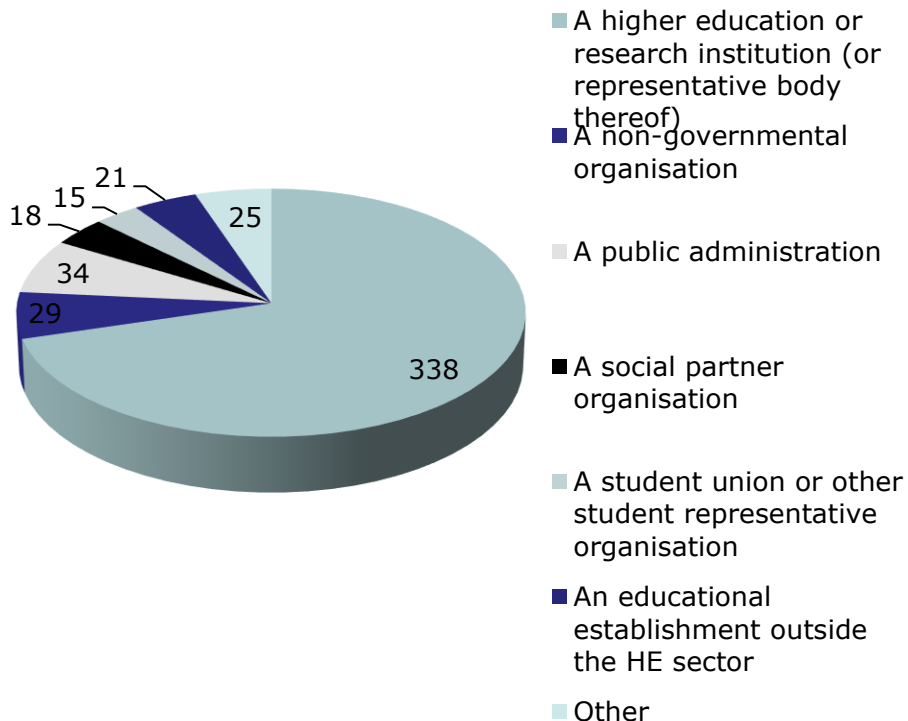


## Summary report as part of Skills Agenda (June)

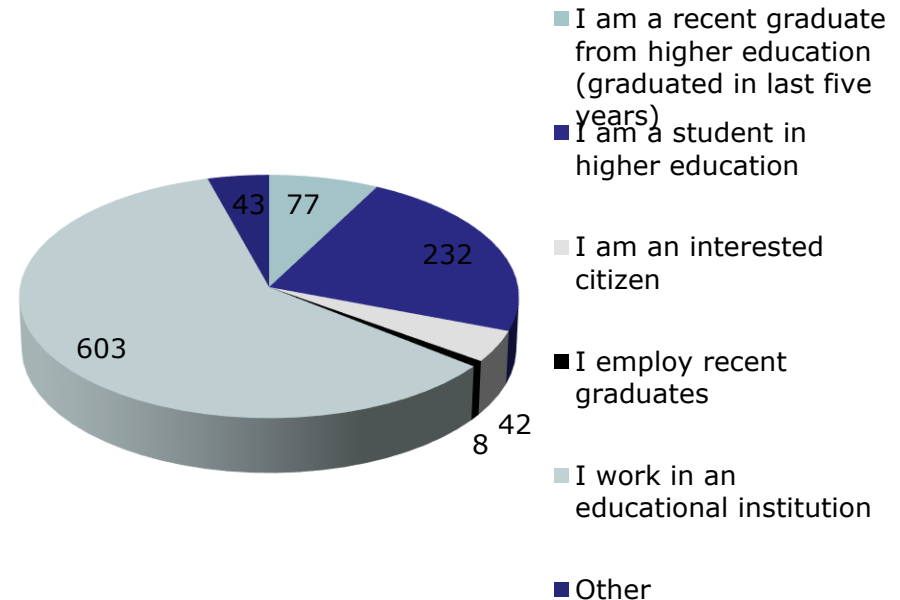
[http://eur-lex.europa.eu/resource.html?uri=cellar:cd0fa1ca-2ee9-11e6-b497-01aa75ed71a1.0001.02/DOC\\_2&format=PDF](http://eur-lex.europa.eu/resource.html?uri=cellar:cd0fa1ca-2ee9-11e6-b497-01aa75ed71a1.0001.02/DOC_2&format=PDF)

# Response to online questionnaire

## Overview of 480 *Institutional* respondents



## Overview of 1,005 *Individual* respondents



# Key questions in consultation

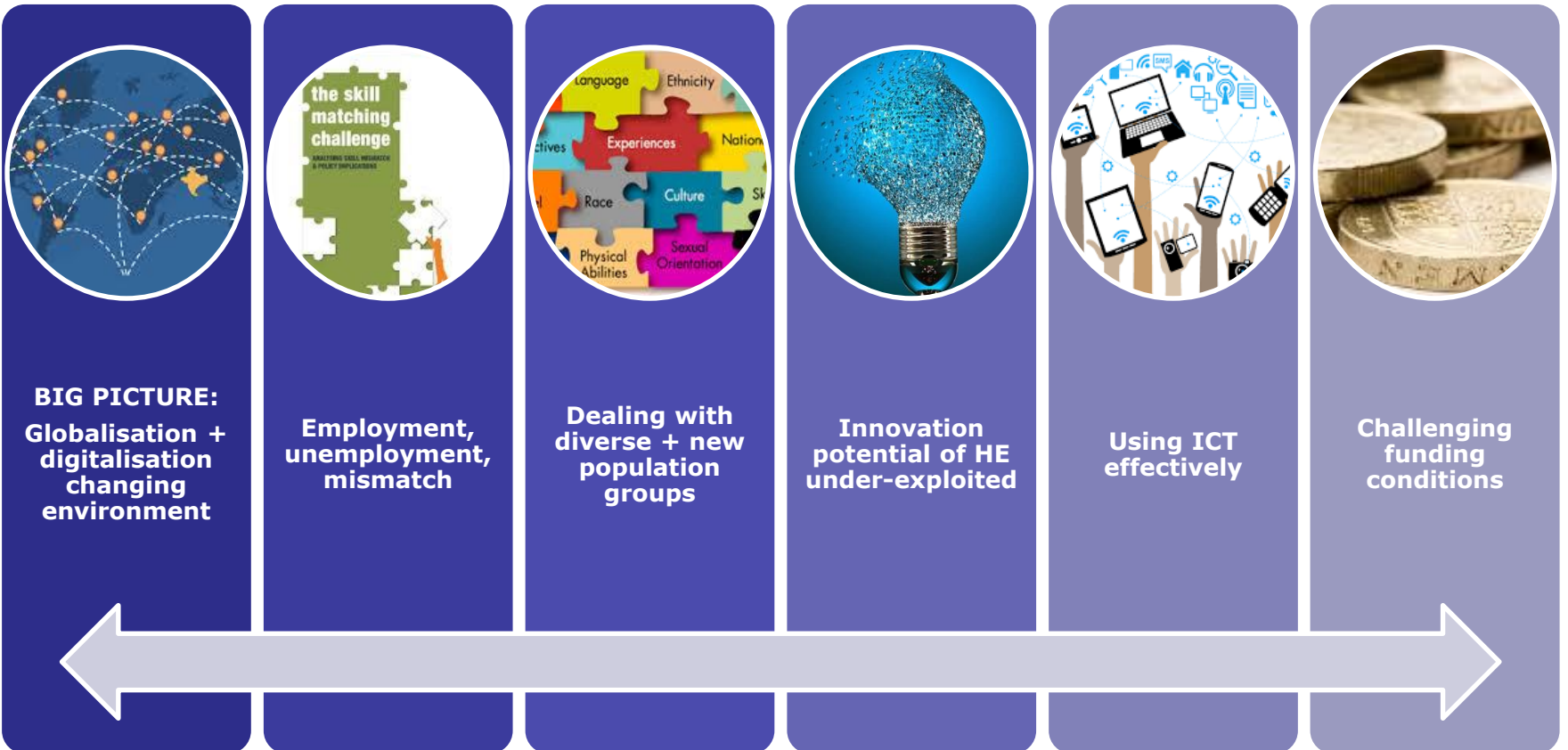
1. What are the **challenges** facing HE?

2. What should be the **priorities** for change?

- In teaching and learning?
- In research and its links to other activities?
- In (regional) innovation and outreach?

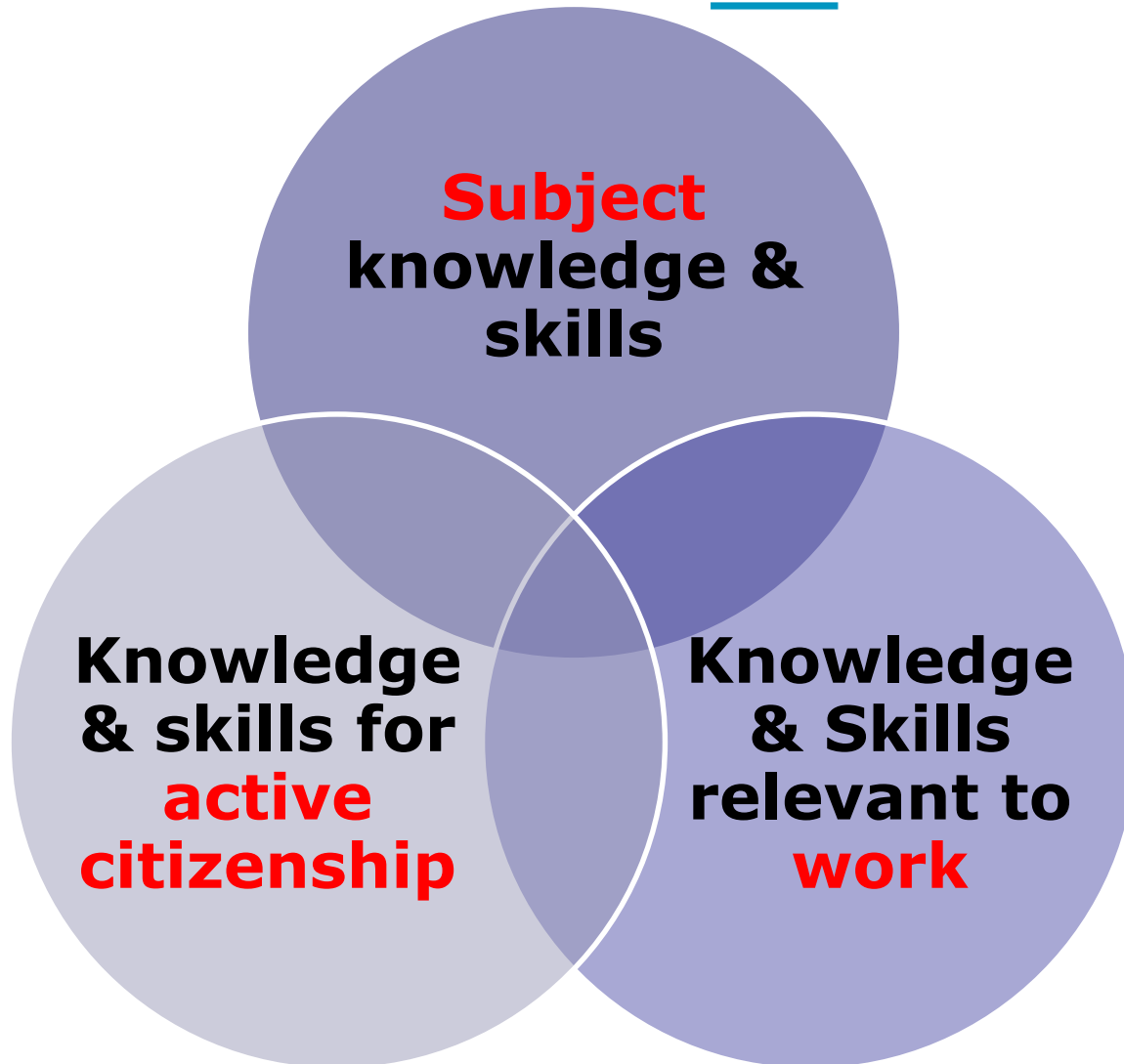
3. What should the **EU** do to help?

# Main challenges facing HE overall



# Looking specifically at teaching & learning:

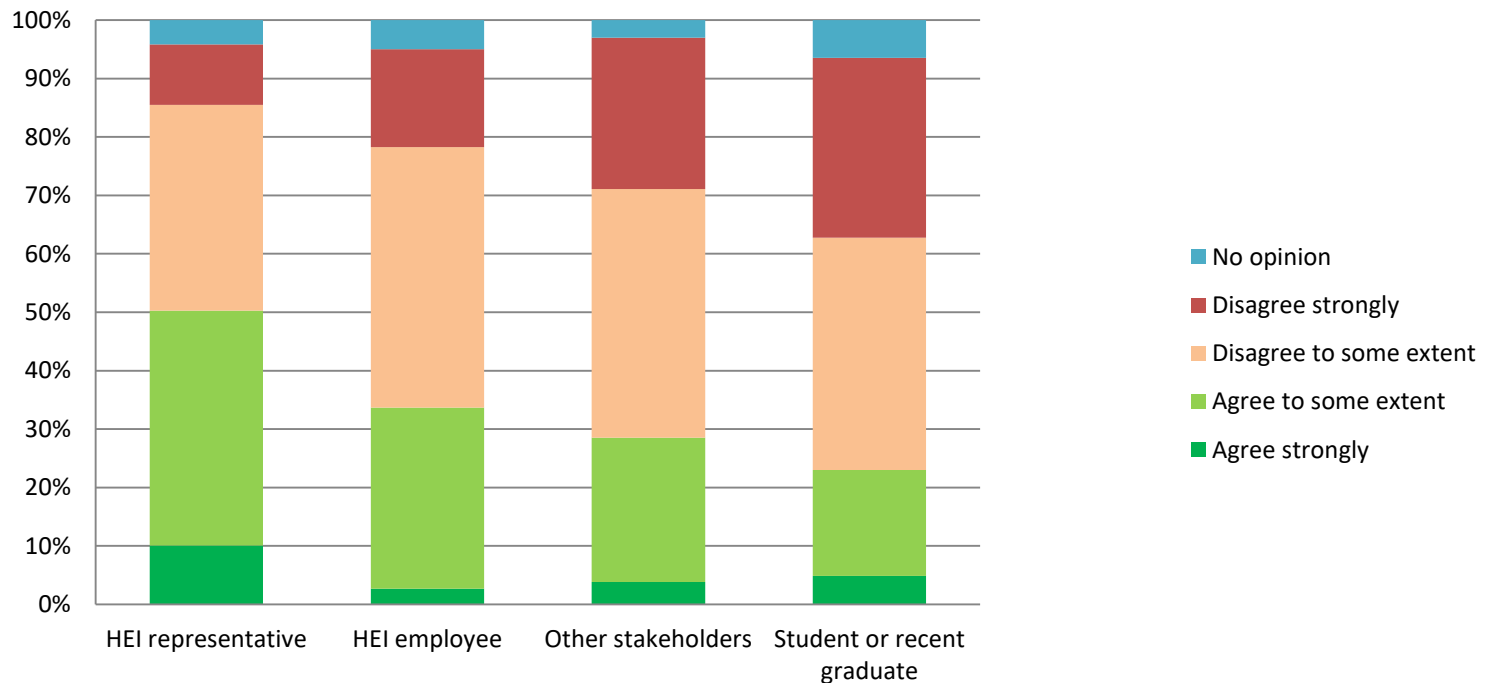




**What 'we'  
expect  
higher  
education to  
deliver?**

# Higher education and labour market?

*'There is a good match between the supply of higher education graduates and the knowledge and skills the economy needs'*



# Transversal skills?

***'Higher education courses are effective at helping students to develop "soft skills" like communication, problem-solving and working in teams'***



# Main messages on teaching & learning

## Demand will remain high

- HE needs to respond to growing **demand for highly qualified people**

## Not just subject knowledge

- Importance of "**transversal**" **skills** alongside in-depth knowledge for changing economy

## Digitalisation

- Respond to need for **ICT specialists** *and* **digital literacy** for all

## Diverse, flexible systems needed

- Diversity of programmes; better guidance for students; incentivise teachers; cooperation across boundaries; mobility; flexible entry routes and programme types...

# Broad support for EU work to:



Provide **comparable information and evidence** (for transparency & policy-making)



Promote cooperation and **peer exchange** between governments



Support **cooperation** between HEIs, employers and others



Further increase **mobility** of students, staff and researchers



Improve **academic recognition**

# Updating the modernisation agenda

## Next steps in process

1. Review of overall **objectives and priorities** in light of consultation and other evidence

2. Review and define and refine EU-level **actions** to ensure they address these objectives

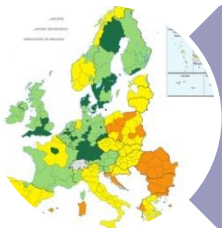
# Main priorities being explored



**Helping students get the right knowledge and skills**



**Making teaching and research work better together**



**Ensuring higher education institutions contribute to regional innovation**



# Example: EU work on graduate tracking



Provide **comparable information and evidence** (for transparency & policy-making)



Promote cooperation and **peer exchange** between governments



Support **cooperation** between HEIs, employers and others

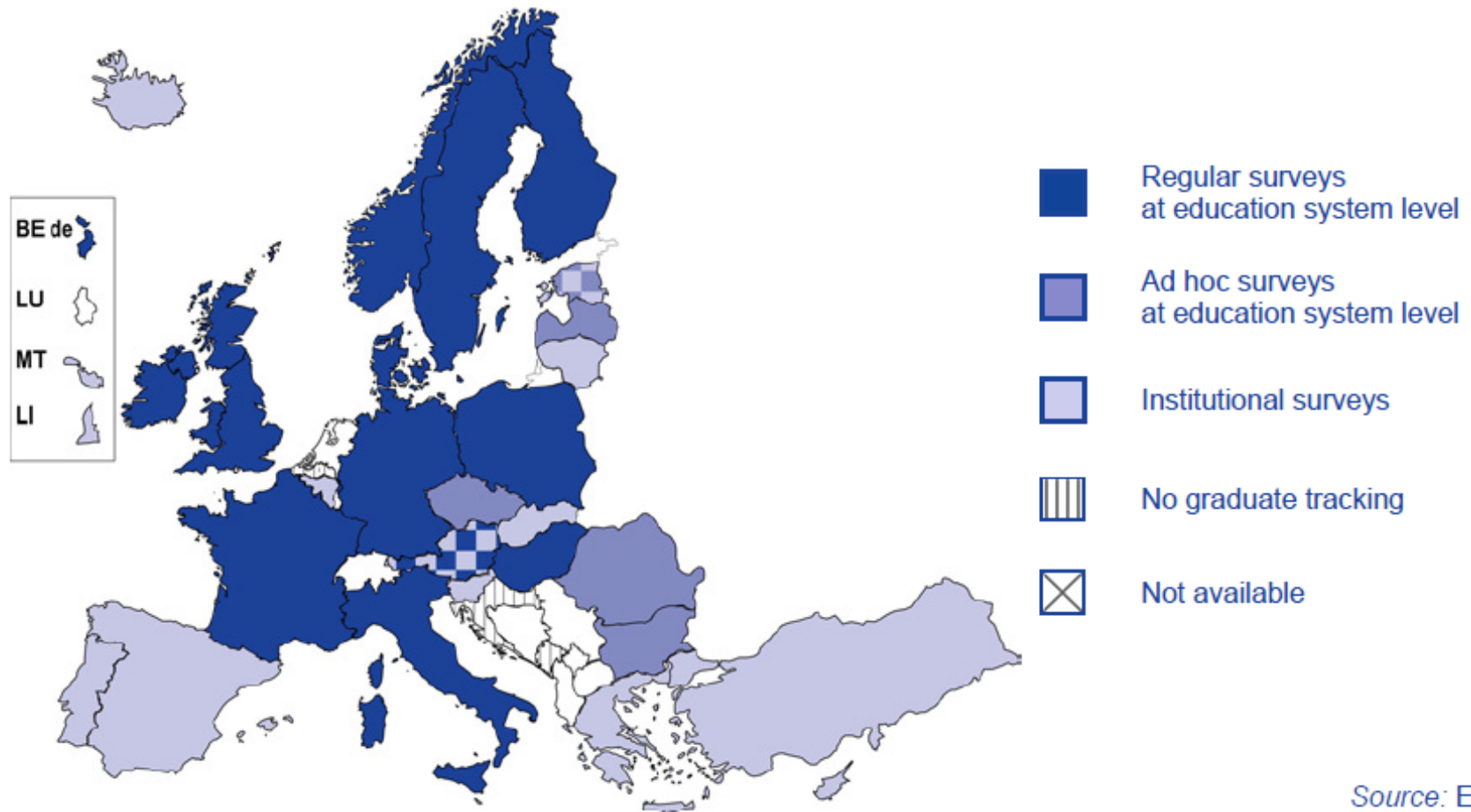


Further increase **mobility** of students, staff and researchers



Improve **academic recognition**

**Figure 4.8: Graduate tracking surveys, 2012/13**



**Country specific note**

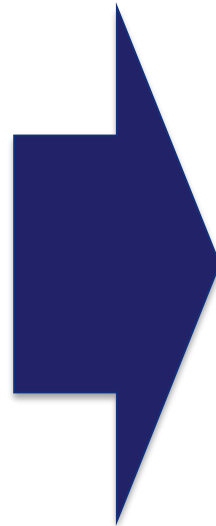
**Spain:** Graduate tracking also takes place at the level of the Autonomous Communities (see also Figure 4.9).

# Example: EU work on graduate tracking

**To help new students choose what to study**

**Better feedback loops for teachers / education providers**

**Informing policy at system level**



**Pilot project: longitudinal European graduate study**



**Networking national trackers for learning**



**Targeted peer-learning and capacity building**



**Better exploiting existing comparable data**



European  
Commission

# QUESTIONS