

Breakout session

Draft ENQA Strategic Plan 2016-2020

Group 1

1. Overall appreciation
 - the strategy goes in the right direction
 - Missing themes: international cooperation of ENQA outside Europe
 - Networking of ENQA with stakeholders (“arena”)
2. *Vision*
 - too concrete (“recognised”)
 - needs to include quality
3. *Mission*
 - more weight for QA
 - include networking
 - include HEI as part of fulfilling the mission
4. *Values*: Diversity needs to be included
5. *Goals*
 - Semantic issues (diversity \neq openness), either action of ENQA or state
 - Agencies do not engage in research
 - Better Indicators (measurable)

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Group 2

The general endorsement on vision/mission/values with a wish to further:

- Embrace ***more aspects of education***, not only qualifications, but also ***learning experience*** by students, value to ***society***
- Underscore contribution towards delivering ***improvement of*** (high?) ***quality***
- Address the challenge of ***balancing interests*** of stakeholders and ***securing independence*** of agencies

Large consensus towards to goals and activities with a wish to further:

- Strengthen the presence of aspects related to ***knowledge-base and research***, also ***self-reflection***
- Tackle the issues of ***internationalisation*** and cross-border activities
- ***Cooperation*** between agencies
- More awareness, but also ***active*** approach and measurement of success

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Group 3

- ❑ Reasonable consensus on the vision (75% compliance) and the mission (90%); structure and internal coherence **and success indicators** are more problematic (25%).
- ❑ Broader context and ENQA positioning within the context not clear (Europe 2020, European Skills and qualifications area, links with EQAVET not explicit):
 - Add a preambulum (broader context, other actors, connexion, nature of ENQA)?
 - Expand the vision? This broader perspective should be explicit in the vision (it is not only about the students, also include HEIs, Employers and society)
- ❑ ENQA should anticipate and trigger relevant discussions (not just ~drive but lead)
- ❑ Reflections on diversity: What does it imply (different national realities; difficulties and pertinence of categorising agencies)
- ❑ Link between the mission/goals and **recognition** (is it sufficiently explicit that we will achieve the vision)?
- ❑ What is the role/ importance/ position of ENQA regarding **ESG and the ENQA reviews**:
 - It is not a goal but a means (may be it should not be explicit in the mission)
 - QA is not only about compliance with ESG: Do not become obsessed with ESG
 - Are agency reviews part of ENQA DNA?

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Group 4

VISION

- Too narrow, at the moment only describes qualifications

MISSION

- Should stress the fostering of dialogue between agencies
- Should promote quality culture

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Group 4

GENERAL COMMENTS

- Strategic goals should be measurable
- Agencies should exchange not only the good practices but also the challenges.
- The ENQA Secretariat is rather small, are the aims too ambitious considering current human and financial resources?
- Should ENQA serve different audiences better (e.g. by reporting to the general public)?
- ENQA should make sure there is a clear and equal understanding of the ESG.
- ENQA should communicate how it will work on the implementation of the new ESG.
- The strategy could have an introduction where the role of the secretariat is articulated and where the role of members and affiliates is explained.
- ENQA should collaborate more with research institutions in the field of higher education research.
- There should be a better alignment of operations between organisations such as ENQA, EQAR and GAC.
- At the moment, some indicators of success appear more as statements than indicators.