

MOOCs & online HE: a QA perspective

Anne Flierman

Chairman NVAO

ENQA GA, Zagreb

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ENQA in 2009

Swedish National Agency for Higher Education (NAHE)
E-learning quality: Aspects and criteria for evaluation of e-learning in higher education. Report 2008:11 R.

Workshop *Quality Assurance of E-learning*
organized by ENQA/NAHE Sigtuna (Sweden),
October 2009.

Policy Issues for QA Agencies

- A.** Integration of e-learning criteria in the national quality assurance system;
- B.** Methodological development;
- C.** Intelligence and competence within the organisation.

NVAO's Position

(1) Assessment frameworks:

→ accommodate online education;

(2) Assessment methodology:

→ e-learning expertise in assessment panels;

(3) Organisational intelligence:

→ in house and up to date expertise

Two MOOC-specific issues



- MOOCs and blended learning
- MOOCs and recognition: credits, certificates



Scenarios

IQA

EQA

Credit recognition

As usual;
MOOC: certificate?

Expertise panel;
learning outcomes

Imported e-learning

As above;
Who assesses?

As above;
assessment & LOs

E-learning module

As usual;
Justification

Expertise panel

E-learning programme

As above;
Justification

Expertise panel;
Assessment & LOs

Blended learning here to stay

Re-entering the stage: the itinerant student, moving across Europe from one place of learning to another

- “Blended mobility”: both physical and virtual
- Online components in joint programmes, degrees
- Bologna

Looking ahead

- International perspective
 - European focus
- Cooperation
 - E-learning networks
 - other QA agencies
- MOOC certificates

