ENQA MEMBERS' FORUM 2018
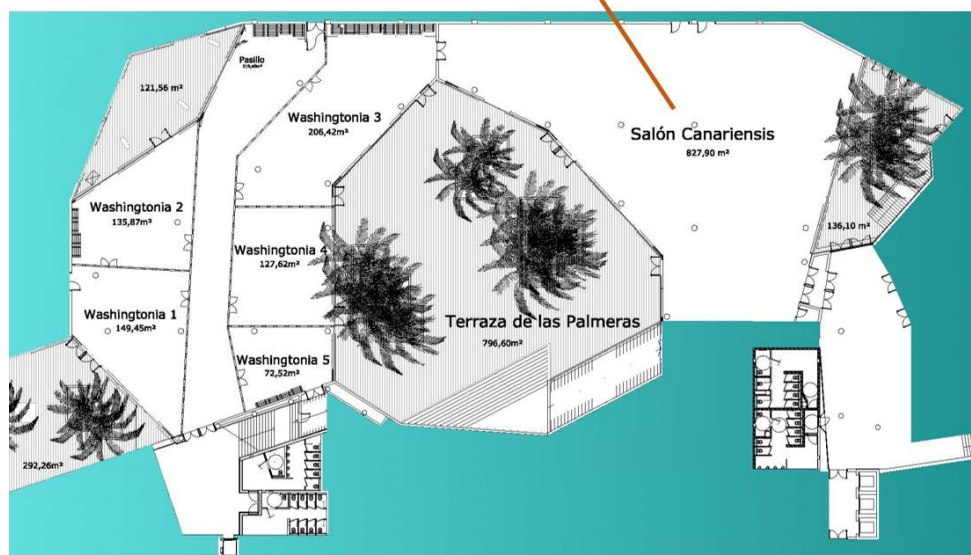**Zaragoza, 19-20 April 2018**

Workshops

The workshops will occur in parallel and each project is presented two times. Participants will thus have an opportunity to attend *two* of the four workshops. One workshop session lasts for one hour with a brief presentation of the project followed by interactive group work.

The following project descriptions have been prepared to help participants choose which workshops to attend. Participants may sign up for the workshops at the time of registration on 19 April on a first-come, first-served basis, as the sizes of the workshops are limited. Maps of the venue are provided below.
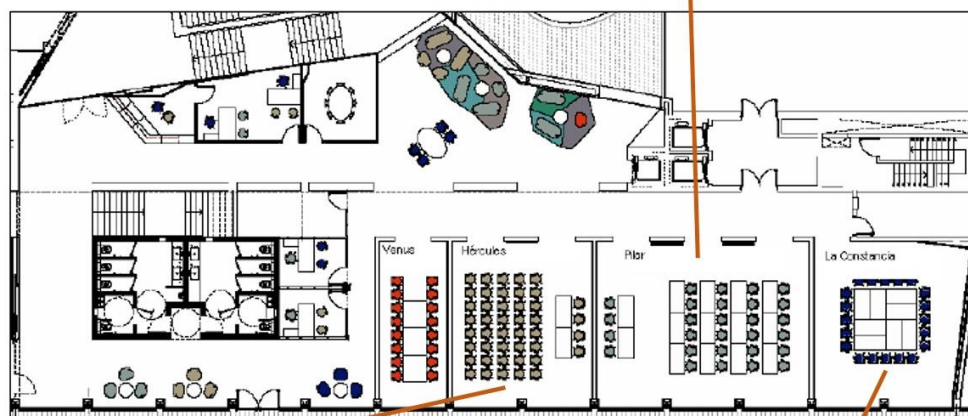
Plenary room: Linking Academic Recognition and Quality Assurance (LIREQA)

Ground floor:

First floor:

Pilar: An Adaptive Trust-based e-assessment System for Learning (TeSLA)

Hércules: Harmonisation of African Higher Education Quality Assurance and Accreditation (HAQAA)

La Constancia: Database of External Quality Assurance Reports (DEQAR)

An Adaptive Trust-based e-assessment System for Learning (TeSLA):

Presenters	**Ana Elena Guerrero, Project Coordinator of TeSLA, Open University of Catalonia** **Esther Huertas Hidalgo, Project Manager, AQU Catalunya**
Project description	The aim of the TeSLA project is to develop a system that facilitates online examination in such a way that it is guaranteed that the right student has logged in (authentication) and personally makes the test (authorship). In order to do this new technologies in the field of authentication and authorship will be combined. For example technologies in the field of face and voice recognition, keystroke patterns, text analysis etc. Depending on the kind of activity the teacher can select a technology. The project analyses the educational, technological and ethical (privacy) considerations involved in the development of the system. Based on this analysis it will draw up a workable solution consisting of a mix of techniques that can be applied in different combinations in the learning environments of the project partners. ENQA, together with AQU Catalunya and the European Quality Assurance Network for Informatics Education (EQANIE), has contributed to the development of the quality assurance framework of the TeSLA system based on the ESG. The workshop will provide an overview of the e-assessment system as well as how quality assurance aspects are analysed on pilots. The workshop aims to work and solve critical aspects when quality experts will analyse the e-assessment process in HE institutions.
Room	Pilar, 1st floor

Database of External Quality Assurance Reports (DEQAR):

Presenter	**Colin Tück, Director, EQAR**
Project description	The main aim of the DEQAR project is the development of a database that will enhance access to reports and decisions on higher education institutions/programmes externally reviewed against the ESG, by an EQAR-registered agency. The database is expected to enable a broad range of users, including but not limited to: • Recognition information centres (ENIC-NARICs) • Recognition officers in higher education institutions • Students • Quality assurance agencies • Ministry representatives and other national authorities to satisfy their information needs and support different types of decisions (e.g. recognition of degrees, mobility of students, portability of grants/loans). A first public preview version of the database will be available in May 2018. Through this database, EQAR will contribute to the transparency of external quality assurance in the European Higher Education Area. The workshop will present the current state of the project and allow participants to explore the different ways in which QA agencies can participate and use the database in their own work.
Room	La Constancia, 1st floor

Harmonisation of African Higher Education Quality Assurance and Accreditation (HAQAA) Initiative:

Presenters	**Caty Duykaerts, Vice-President, ENQA** **Paula Ranne, Deputy Director, ENQA**
Project description	The HAQAA Initiative has been established to support the development of a harmonised quality assurance and accreditation system at institutional, national, regional and Pan-

African continental level. It is funded by the European Union, in the context of the Africa-EU Strategic Partnership.

More specifically, the HAQAA Initiative aims to support PAQAF – the Pan-African Quality Assurance and Accreditation Framework – endorsed by the African Union. The activities carried out under HAQAA Initiative consider the different facets of PAQAF.
The Initiative is:

- simultaneously reinforcing national quality assurance agencies/bodies and higher education institutional quality culture;
- planting the seeds for aligning different existing regional quality assurance initiatives with PAQAF, and help to prop up new regional initiatives and quality assurance networks;
- giving all regions (Northern, Western, Central, Eastern and Southern Africa) and countries common tools with which to both relate and build their quality assurance systems, while respecting diverse needs.

In the project, ENQA has coordinated the work of a Technical Working Group, which has drafted the African Standards and Guidelines for Quality Assurance (ASG-QA) and a review methodology for external reviews of quality assurance agencies.

The workshop will introduce the main elements of the ASG-QA and review methodology and bring into light some of the most interesting discussions of the drafting process that can be reflected upon in the European context.

Room   Hércules, 1st floor

Linking Academic Recognition and Quality Assurance (LIREQA):

Presenter   **Aurelija Valeikiene, Deputy Director, SKVC**

Project description   LIREQA aims at contributing to fair recognition of qualifications by developing recommendations to relate academic recognition to both internal and external quality assurance. The project brings together communities of quality assurance specialists, represented by national/regional external quality assurance agencies and their association ENQA, communities of credential evaluators, represented by ENIC/NARIC networks and centres, and higher education institutions.
The projects aims to:

- map the present situation and learn of expectations and possibilities for improvement from the main stakeholders (ENIC/NARIC centres, QA agencies, HEIs);
- create a set of recommendations to address fair recognition of qualifications via external and internal quality assurance (QA);
- build capacity of QA agencies, ENIC/NARIC centres and HEIs.

The workshop will provide an opportunity to discuss a draft set of recommendations developed by LIREQA project partners on how QA agencies, HEIs and ENIC/NARIC centres collectively and individually could contribute to implementation of expectations under ESG 1.4 "Student admission, progression, recognition and certification". Indicators for quality assurance will be proposed. Key features and innovative ideas of what helps fair recognition and developing cooperation between the three communities will be covered.

Room   Salón Canariensis (plenary room), ground floor

Co-funded by the
Erasmus+ Programme
of the European Union

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