

Quality Assurance of Cross-border Higher Education (QACHE) Project Experts' Forum

Breakout sessions

Thursday, 6 November 2014, 10.00-12.00

- Participants will stay in the same room for the whole time and discuss two different topics.
- Participants' group numbers are indicated on the participation list.
- Each facilitator will have one topic to discuss with two different groups. The facilitators will change groups after 55 minutes during a 10 minute break. Another 55 minute session will follow after the break. Participants do not change rooms.

Topic 1 - Collaboration between QA agencies in the QA of CBHE

Facilitator Tariq Al-Sindi (Groups 1 and 2)

What are the challenges encountered in the collaboration between QA agencies across regions in the QA of CBHE?

What are the benefits and examples of good practice in collaboration between QA agencies? What role could ENQA play in this perspective?

What should be the role of the quality assurance networks of the receiving region (as the Gulf and Asia Pacific regions) in assuring the quality of CBHE?

What could be done to improve collaboration between QA agencies and higher education institutions? What type of support are institutions expecting from QA agencies in the QA of CBHE?

Topic 2 - Recognition of CBHE and quality assurance

Facilitator Solange Pisarz (Groups 2 and 3)

What are the main challenges and requirements in the recognition of CBHE? Are there any issues related to the recognition procedures and requirements of exported higher education in the host country?

What would be the best practices to overcome these challenges? For instance, which QA procedures should have more focus?

What type of support could QA agencies give to higher education institutions in this perspective?

Topic 3 – Guidelines for the QA of CBHE

Facilitator Katrin Mayer-Lantermann (Groups 3 and 1)

Which frames of reference are taken into account in your country in the assessment of exported higher education (national/regional legislation, national/regional guidelines, ESG, OECD/UNESCO guidelines, INQAAHE guidelines, UNESCO&APQN toolkit..)?

How to reconcile between different guidelines of QA of CBHE?

What should the main elements be in the QA guidelines for CBHE?